

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES
Wednesday, April 8, 2015
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Faye Crosby, Matt Guthaus, Sean Keilen, Mary Beth Pudup, Heather Shearer, John Tamkun(Chair), Alice Malberg (SUA Rep.), Susanna Wrangell (staff), Barak Krakauer (staff).

Absent: Tchad Sanger (Registrar, *ex-officio*), Mark Krumholz, Max Hufft (SUA Rep.), Roxi Power (NSTF Rep.).

Guests: Margie Claxton (Associate Registrar), Richard Hughey (VPDUE).

I. Announcements and Consent Agenda

CEP determined that it will not comment on the Five Year Perspectives for UCSC or the University Committee on International Education (UCIE) request to revise its charge.

The committee discussed a petition for a course taken at UC Berkeley to be accepted for GE credit, even though the student received a C-. The committee decided, for this particular case, to award GE credit for this course, because a C- at Berkeley would be sufficient for a student to earn GE credit at Berkeley. As the instructor's intent appeared to be to award GE credit, the committee decided to accept this petition. The committee will continue this discussion next week and determine whether it should be policy to award students GE or major credit for courses taken at other institutions when they receive a grade that would award credit at that institution, even if that grade would not be sufficient at UCSC.

Chair Tamkun reported that efforts are underway systemwide to streamline transfer admissions pathways, such that a student at a California community college can take a given sequence of courses and know that these courses would be sufficient to transfer to any (or almost any) UC given his or her declared major. Campuses have developed a proposal for a common life sciences major preparation course sequence as one example of such a streamlined pathway. The committee will discuss this issue next week with guests from Admissions.

The program statement for the Economics Department was approved.

II. Draft One-Year Master's Pathway Guidelines

CEP reviewed draft guidelines for a one year master's pathway; these programs are intended to provide students with an accelerated path to attain bachelor's and master's degrees in five years, but are distinct from hybrid degree programs which require approval from the systemwide Coordination Committee on Graduate Affairs (CCGA).

The committee noted that such programs would be beneficial to undergraduates, insofar as it would provide them with good opportunities to take seminars and determine whether graduate school would be appropriate for them. The only concern that CEP had was whether such programs would, in the future, add some of the graduate-level courses to the electives offered to undergraduates, which may in turn cause confusion or create impaction worries. On the balance, however, CEP was in favor of these programs, but noted that much of the impact of a one-year master's program would fall within the purview of Graduate

Council, and thus, CEP determined that it would offer support for these guidelines as proposed, but defer to GC on issues related to the delivery of graduate-level education.

III. Course Approval for OPERS Course Series

CEP reviewed a series of courses offered by OPERS that are part of a proposed leadership certificate program. These courses carry no credits, but include academic components such as writing papers and fulfilling capstone requirements. CEP understood that such academic components made sense in light of the leadership certificate, and that the program was designed to offer students a chance to learn about and reflect on leadership. The committee noted, however, that this series of courses, and its associated leadership certificate, put it in somewhat nebulous territory that made it appear to be an academic program, which would then require the proposal to go through the office of the VPAA. The committee was also uncomfortable with the fact these courses had written assignments and other academic activities, but offered no credit, and were not taught by faculty members with experience in devising and assessing academic activities. Members also wondered whether it was appropriate to ask students to complete the assignments if they were taking the course independently, and presumably for its physical education component alone, and not as part of a leadership program.

The committee decided that it would not be appropriate to approve these courses as submitted, but would work with OPERS to address the issues that CEP raised. The committee will draft a letter to OPERS suggesting that it submit these courses as a program through the office of the VPAA, and recommending that they partner with an academic unit (such as one of the Colleges) to help oversee the academic components of these courses.

IV. Human Biology Request for UC Davis Course as DC

The committee approved a request for an exception to the Human Biology DC .

V. DC Grant Proposals

The committee discussed the second round of proposals for Disciplinary Communication Grants. Members Tamkun and Shearer recused themselves from discussion of the Human Biology proposal. Members will give their recommendations to VPDUE Hughey.

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